

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2016 - 2017

I. Details of the Institution

1.1 Name of the Institution

Vidyaa Vikas College of Education

1.2 Address Line 1

Koottappalli (Po)

Address Line 2

Tiruchengode

City/Town

Namakkal (Dt)

State

Tamilnadu

Pin Code

637 214

Institution e-mail address

vvcedn@gmail.com

Contact Nos.

04288-281299

Name of the Head of the Institution:

Dr. R. Deenesh Kumar

Tel. No. with STD Code:

04288-281996

Mobile:

9442215999

Name of the IQAC Co-ordinator:

Dr.K.S.Palaniyappan

Mobile:

9442256889

IQAC e-mail address:

vviqac@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNCOTE15017

OR

1.4 NAAC Executive Committee No. & Date:

EC/66/A&A/132/21.02.2014

(For Example EC/32/A&A/143 dated 3-5-2004.

*This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

1.5 Website address:

www.vveducollege.org

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	c	1.92	2011	2016
2	2 nd Cycle	B	2.75	2014	2019

1.7 Date of Establishment of IQAC :DD/MM/YYYY

22.02.2014

11.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR 27/03/2016

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Education

1.11 Name of the Affiliating University (*for the Colleges*)

Tamilnadu Teachers Education
University

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="2"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10 No. of IQAC meetings held	4 Meetings

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Role of ICT in Higher Education
Role of Teachers in Current generation
Strategies for effective class room management

2.14 Significant Activities and contributions made by IQAC

Orientation for teacher Eligibility Test, TET, TRB, SLET

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Plan of Action	Achievements
1.Communication / Soft skill inTamil and English	Conducted
2.Special Lectures on Strategies' for effective classroom management.	Conducted
3. Refresher course on The Role of ICT in Humanities	Conducted
4. Special Lectures on Role of Teachers in Current Generation	Conducted
5.Refreshers Course on 'Role on ICT in Higher Education' for M.Ed / B.Ed students	Conducted
6. Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty	Conducted
7. To publish book by the Principal Dr. R. Deenesh Kumar	Dr. R. Deenesh Kumar, Principal co-author Language across the curriculum (fiyj;jpl;l;jjpy; bkhHp)

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

IQAC - Report (2015 – 2016)

IQAC Meeting for the academic year 2015– 2016 was held on

The following were the activities conducted during the 2015 -2016 as per part of IQAC programme

1. Five day orientation programme on Teaching skill in ICT courses on following topics for the B.Ed / M.Ed students were conducted between :

- ❖ Communication / Soft skill in Tamil and English conducted by
- ❖ Special Lectures on Strategies' for effective classroom management.
- ❖ Refresher course on The Role of ICT in Humanities
- ❖ Special Lectures on Role of Teachers in Current Generation
- ❖ Refresher Course on 'Role on ICT in Higher Education' for M.Ed / B.Ed students
- ❖ Yoga – Meditation, Meditation training for students B.Ed., & M.Ed., and Faculty

Programme on Soft skill for faculty and students was conducted by Dr. A. Balu, Principal College of Education Alagappa University, Karaikudi on 04.02.2015

Special lecture on faculty and students was conducted by Dr. A. Balu, Principal College of Education Alagappa university, Karaikudi on 05.10.2016

Refresher course for faculty members was conducted by Dr. P. Suresh Prabhu, Principal K.S.R.college of Education, Thokkavadi, Namakkal (Dt) on 19.11.2016

Special Lecture programme for faculty members was conducted by Prof. Mohamed Sheriff, Former Principal, PGP college of Education P.Velur, Namakkal (Dt) on 10.12.2016

Refresher course for faculty members was conducted by Dr. A. Balu, Principal college of Education Alagappa University, Karaikudi on 07.01.2017

Yoga and Meditation training for students for B.Ed., M.Ed., Faculty Members

Orientation towards "Teacher Eligibility Test" (TRB) SLET, for B.Ed and M.Ed students conducted between important subject areas based on the 'Tamilnadu Teacher Eligibility Test" syllabi was dealt with the following Asst.Professors of Vidyaa Vikas

- ❖ Tamil – Mrs.S.Thenmozhi,Mrs.P.Padmavathi
- ❖ English – Mrs.S.Sai sandhiya,Mr.R.Prakash
- ❖ Science – Mr.G.Sekar,Mr.M.Murugaiyan
- ❖ Child development and Pedagogy – Dr.R.Deeneshkumar,Mr.M.Shanmugam
- ❖ Educational Psychology – Prof. A.S. Ramesh

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	....	....	....	....
PG	M.Ed	....	1	....
UG	B.Ed	....	1	....
PG Diploma	....	....	....	....
Advanced Diploma	....	....	....	....
Diploma	....	....	....	....
Certificate	....	....	....	....
Others	....	....	....	....
Total	2	....	2	....
Interdisciplinary	....	....	....	....
Innovative	....	....	....	....

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	....
Trimester	....
Annual	2

1.3 Feedback from stakeholders*

(On all aspects)

Mode of feedback :

Alumni Parents Employers Students
 Online Manual Co-operating schools (for PEI)

Students are of view that they have received quality training in the following areas;

1. Development of personality Programme
2. Management skill for ICT
3. Exposure to relevant co-curricular and extra-curricular activities
4. Development of Communication skill among the Students
5. Special Coaching for Competitive Exam

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

....

1.5 Any new Department/Centre introduced during the year. If yes, give details.

....

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
36	28	2	3	3

2.2 No. of permanent faculty with Ph.D.

6

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
3	2	....	2	....	3	....	10	....

2.4 No. of Guest and Visiting faculty and Temporary faculty

2
---	------	------

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	7	15	15
Presented papers	5	10	8
Resource Persons	1	--	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ol style="list-style-type: none"> 1. Using Smart Board and other technology while teaching 2. B.Ed. Students prepared digital lesson plans |
|---|

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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2.10 Average percentage of attendance of students

98%

2.11 Course/Programme wise

distribution of pass percentage : Awaiting for I Year B.Ed., & M.Ed., Results

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	157	-	-	-	-	-
M.Ed	50	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Intensive coaching class, Life skill course were arranged to cater diverse needs of the students.
- Spoken English Classes, Practical Classes in Laboratory are also arranged.
- Students are also encouraged to participate and present papers in seminars.
- Internal Exams were conducted to assess the students periodically.
- Special Training for ICT – Smart Board

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation program	3
Faculty exchange program	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	--	--	--
Technical Staff	03	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Faculty are encouraged to participate in Seminar, Workshop and Symposia, Orientation
2. Faculty are encouraged to take-up minor and major projects
3. Faculty are encouraged to join Ph.D.,

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	---	---	---	---
Outlay in Rs. Lakhs	---	---	---	---

3.4 Details on research publications

	International	National	Others
Peer Review Journals	---	---	---
Non-Peer Review Journals	---	---	---
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	---	---	---	---
Minor Projects	---	---	---	---
Interdisciplinary Projects	---	---	---	---
Industry sponsored	---	---	---	---
Projects sponsored by the University/ College	---	---	---	---
Students research projects <i>(other than compulsory by the University)</i>	---	---	---	---
Any other(Specify)	---	---	---	---
Total	---	---	---	---

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	1	1	---	3
Sponsoring agencies	---	Management		---	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

2

2

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. Of students participated in NCC events:

University level State level
National level International level

3.23 No. Of Awards won in NSS:

University level State level
National level International level

3.24 No. Of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input checked="" type="checkbox"/>
NCC	<input type="text"/>	NSS	<input type="text"/>
Any other	<div style="border: 1px solid black; padding: 5px;"><ol style="list-style-type: none">1. Red Ribbon Club2. Rovers and Rangers3. Science Club4. Environmental Club5. Maths Club6. History Club</div>		

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Ozone day programme
2. Tree Plantation day programme
3. World Women's Day programme
4. AIDS –Awareness Programme
5. World Urology Day
6. Programme on Disaster Management
7. Blood donation camp
8. General Health Check-up Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	6.51 acres	....	....	....
Class rooms	2053.58sq.m	....	....	....
Laboratories	228 sq.m	....	....	....
Seminar Halls	206.50 sq.m	....	....	....
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Computers and campus infrastructure	....	....	....
Value of the equipment purchased during the year (Rs. in Lakhs)	1.20 Lakhs	....	....	....
Others	1.00 Lakhs	....	....	....

4.2 Computerization of administration and library

Delnet facility to be introduced

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2614	—	52	—	2666	—
Reference Books	1856	—	18	—	1874	—
General Books	3295	—	110	—	3405	—
e-Books	—	—	—	—	----	—
Journals	24	—	3	—	27	—
e-Journals	8	—	—	—	8	—
Digital Database	—	—	—	—	----	—
CD & Video	168	—	32	—	200	—
Magazines	18	—	8	—	26	—
Others (specify)	—	—	—	—	—	—

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	67	49	49	....	....	6	5	7
Added	3	2	....	....	....	1	....	--
Total	70	51	....	....	....	7	5	7

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.50 LAKHS
ii) Campus Infrastructure and facilities	1.00 LAKHS
iii) Equipments	0.50 LAKHS
iv) Others	2.50 LAKHS
Total :	5.50 LAKHS

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Orientation programmes at the beginning of the Academic year
2. Conducting Seminars and Workshops
3. The institution publishes its updated prospectus
4. IQAC organises life and communication skills and value education
5. Guidance and Counselling

5.2 Efforts made by the institution for tracking the progression

1. Through council meeting, staff meeting and feedback from students, parents and experts
2. Various committees are formed to oversee the student support services.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
157	50	---	---
151	50		

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	77	38		124	62
	63	30		144	70

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OB C	Physically Challenged	Total
3	123	14	67	---	207	2	121	10	68	---	201

Demand ratio --- Dropout % ---

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Coaching Classes for Teacher Eligibility Test (TET) and National Eligibility Test (NET) are conducted.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Faculty Members in groups offer guidance and counselling to students for job seeking
 Academic counselling
 Student centered counselling
 Inter personal relationship counselling

No. of students benefitted

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
15	105	68	45

5.8 Details of gender sensitization programmes

Women's Rights, Women's Health, Parenting Discrimination against the girl's child are some of the topics covered under gender sensitisation programme

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (in Rs)
Financial support from institution	---	---
Financial support from government	123	57,52,500/-
Financial support from other sources	---	---
Number of students who received International/ National recognitions	---	---

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Community social service
2. Women's cell activities
3. Rovers and Rangers
4. Red Ribbon club activities
5. Eco Club

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To prepare and develop competent, innovative and farsighted teachers who can meet requirements of competitive world and contribute to academic excellence
- To imbue in our prospective teachers with Dedication Diligence, Sense of Discrimination and Dignity of teaching profession

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University prepares the curriculum. Suggestions for improvement are offered by the college

6.3.2 Teaching and Learning

1. Smart-Boards are used for teaching
2. Digital lesson plans are prepared by the students
3. Students are also encouraged to use technology such as interactive boards.
4. Guest faculties are employed
6. Seminars are conducted for both B.Ed. and M.Ed. Students
7. Group discussion, co-operative learning, Team teaching techniques are used.
8. Orientation Programme

6.3.3 Examination and Evaluation

Periodical and comprehensive evaluation comprising tests, assignments, seminars and quiz programme

6.3.4 Research and Development

Dissertation is made compulsory for M.Ed students based on the research committee guidance

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library is computerised ICT finds a place in teaching learning process. Wi-fi Facilities enabled, Infrastructure is upgraded

6.3.6 Human Resource Management

1. Inviting external resource person for conducting short term course and citizenship training.
2. Attending workshops and seminars, Orientation, Chair Person offering suggestions for improvement in education

6.3.7 Faculty and Staff recruitment

Eminent, experienced and Dedicated faculty are employed when vacancy arises

6.3.8 Industry Interaction / Collaboration

1. About 15 private schools participated in the Campus Interview to recruit B.Ed. and M.Ed. Students to work in their schools.
2. B.Ed. students go for practice teaching in 15 Govt. Hr. Secondary Schools.
3. MOU with two Govt. Hr. Secondary Schools Tiruchengode (**1. Govt. Boys Hr. Secondary Schools**
2. Govt. Girls Hr. Secondary Schools)

6.3.9 Admission of Students

Direct Admission of eligible students by the college

6.4 Welfare schemes for

Teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave
Non teaching	P.F ,Interest Free Loan Facility, Free Medical Facility, Group Insurance, Maternity Leave,
Students	Fee Concession, Group ,Insurance and Govt Scholarship, Free bus, SC,ST Educational Loan Scholarship, Scribe facility for Visually Challenged Students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---	---	Yes	AUDITOR
Administrative	---	---	Yes	IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The university frames the question paper pattern considering student's Mental Calibre to face the modern challenges

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Our self financing college meets out the extra expenses with the help of our management

6.11 Activities and support from the Alumni Association

The Alumni association co- operates with the management for successful running of the college

Assist the college in getting placement for the current year students

6.12 Activities and support from the Parent – Teacher Association

PTA meetings are held at least 2 times a year. The suggestions offered by the parents lend a helping hand to run the college smoothly

6.13 Development programmes for support staff

The supporting staff members are allowed to pursue their higher education and are appointed in our sister concerns

6.14 Initiatives taken by the institution to make the campus eco-friendly

Herbal garden is maintained, trees are planted, plastic free campus, the campus is kept neat and clean always

There is rain water harvesting method to conserve the water

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

- To Introduce Multimedia Teaching
- Remedial teaching for slow learners
- Under the guidance of IQAC, students are trained in the preparation of teaching aids the SUPW session was practically useful
- Learning by doing

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Bridge course was conducted offering lectures on soft skills, Interaction analysis, Time Management, Positive Thinking, self concept, Emotional Intelligence etc.
- National and state level seminars were organised
- TET /TNPSC/ TRB and SLET coaching was offered
- One of our Principal Dr. R. Deenesh Kumar Co-Author has published a book, Language across the Curriculum
- Communication Skills Classes to be held
- Increased in the number of Certificate Courses.
- Increased academic tie - ups

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Campus comes under the Wi-Fi connectivity
2. Computerisation of titles of books and issue of books in the library
3. More extension programmes are organised by the faculty and students
4. Feedback Mechanism has been strengthened
5. The Implementation of ICT in all Class Rooms

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Green Cover with 200 Trees
- Planting trees and medicinal saplings, Fencing for protection of the plants keeping dust bins here and there periodic watering and weeding
- Rain Water Harvesting
- Reverse osmosis Plant

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS	WEAKNESS
<ul style="list-style-type: none"> • Well Maintained with external facilities and Infrastructure • Environment – Friendly measures undertaken • High Quality Academic Programmes at both Graduate Levels. • A holistic educational experience • Highly qualified faculty, committed to students welfare. • Support programmes for slow learners. • Excellent library facilities • Well-equipped Labs • Positive experience with all external stakeholders • Excellent placement opportunities offered • Strong Support Staff. 	<ul style="list-style-type: none"> • Limited number of Certificate Courses • Insufficient students strength in UG Programme

OPPORTUNITIES	CHALLENGES
<ul style="list-style-type: none"> • Increased opportunities to develop and establish. New Programmes to meet the new and growing demands of society. • Increasing Interest from foreign Institution for collaboration. 	<ul style="list-style-type: none"> • Perception that all educational processed should be directed towards preparing students for job.

8. Plans of institution for next year

- To conduct National Level seminar sponsored by NAAC.
- Coaching for NET
- To bring more books for publication
- To encourage the research activity
- We have get permission 2 (f) and 12 (B) status
- MOU with TNOU (Distance Education) for 100 Seats in B.Ed., Course

Name : Mr. K. S. PALANIAPPAN

Name : Dr. R. DEENESH KUMAR

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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